

Autumn 1	Week 1 w/c 4.9.2023	Week 2 w/c 11.9.2023 Roald Dahl Day	Week 3 w/c 18.9.2023	Week 4 w/c 25.9.2023	Week 5 w/c 2.10.2023 Black History Month National Poetry Day	Week 6 w/c 9.10.2023 Harvest week (4.10.2023)	Week 7 w/c 16.10.2023
Maths Louise		Place Value	Place Value	Place Value	Place Value	Addition and Subtraction	Addition and Subtraction
Reading Focus Text Supporting Texts	Cultural Book Week The Proudest Blue	Varjak Paw Literacy Shed+ VIPERS skills	Varjak Paw Literacy Shed+ VIPERS skills	Non-fiction focus DK Eyewitness – Cats	Varjak Paw Literacy Shed+ VIPERS skills	Varjak Paw Literacy Shed+ VIPERS skills	Non-fiction focus DK Eyewitness – Cats
Writing	Cultural Book Week The Proudest Blue	Character Description: Varjak Paw		Non-chronological Report: Blue Mesopotamian Cats		Kenning Poem: Katherine Johnson	Consolidation/ Publishing for purpose/ transcription
SPaG	Transcription focus (inc. dictation) Spelling Dictionary skills	Word Class revision Expand noun phrases	Apostrophes to mark contractions and singular possession nouns	Paragraphs Fronted adverbials Commas after fronted adverbials	Conjunctions and prepositions to express time and place	Transcription focus (inc. dictation) Spelling Dictionary skills	
History The Romans		KQ1 Why on earth did the Romans leave sunny Italy to invade this cold island on the edge of the empire?	KQ2 What did Boudicca stand up to the Romans and what image do we have of her today?	KQ3 How were the Romans able to keep control over such a vast empire?	KQ4 How did the Romans way of life contrast with the Celtic lifestyle they found when they arrived?	KQ5 How can solve the mystery of why this great empire came to an end?	KQ6 How much of our lives today can possibly be influenced by the Romans who lived 2000 years ago? End of Unit assessment
Geography							
Science Living things and their habitats				Recognise that living things can be grouped in a variety of ways	Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	Recognise that environments can change and that this can sometimes pose dangers to living things	End of Unit assessment
PSHE Being me in my world	Getting to know you New school year	Actions towards a class team	My school community	Democracy	How my actions affect others	Decision making	Democracy and my voice
RE 4.1 Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die?	The Proudest Blue – Hijab significance	What does the journey of life mean to us?	What do Hindus believe about God?	Why do Hindu people worship many gods and goddesses?	A Hindu journey: what does it mean?	Harvest	How do Christian communities use and enjoy music to express their beliefs about God?

Music Mamma Mia Charanga	Listen and Appraise - Mamma Mia by Abba Sing the song	Listen and Appraise – Dancing Queen by Abba Sing the song and play instrumental parts within the song	Listen and appraise - The Winner Take It All by Abba Sing the song and improvise using voices and/or instruments within the song.	Listen and appraise Waterloo by Abba Sing the song and perform composition(s) within the song	Listen and Appraise Super Trouper by Abba Prepare for the end-of-unit performance	Listen and appraise Thank You For The Music by Abba End-of-unit performance	
Spanish Language Angels Phonetics 1&2 Presenting myself	Phonics sounds from the Early Language Teaching Type.	Phonics sounds from the Early Language Teaching Type Basic greetings - how to ask and answer the question 'how are you?'	Phonics sounds from the Early Language Teaching Type Consolidate vocabulary from previous lesson & how to ask and answer the question 'what is your name?'	Phonics sounds from the Intermediate Teaching Type Consolidate numbers 1-10 and will progress to learning numbers 11-20	Phonics sounds from the Intermediate Teaching Type Consolidate their knowledge of numbers 1- 20 in the foreign language and apply this knowledge to be able to say how old they are	Phonics sounds from the Intermediate Teaching Type How to ask and answer the question 'where do you live?' & simple adjectival agreement,	Phonics sounds from the Intermediate Teaching Type End of unit assessment
Art	Roman Pottery						
DT							
Computing	4.7 Effective Searching	4.7 Effective Searching	4.7 Effective Searching	4.1 Coding	4.1 Coding	4.1 Coding	4.1 Coding
Visit/visitor opportunities					Walk to Wickerley Library – geography link		

Autumn 2	Week 8 w/c 30.10.223	Week 9 w/c 6.11.2023 Remembrance Diwali	Week 10 w/c 13.11.2023 Anti-bullying Week World Kindness Day	Week 11 w/c 2.11.2023	Week 12 w/c 27.11.2023	Week 13 w/c 4.12.2023 Assessment Week? Christmas Jumper day	Week 14 w/c 11.12.2023 Assessment Week? Parties and Concerts	Week 15 w/c 18.12.2023 Parties and Concerts
Maths	Length and perimeter	Length and perimeter	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	Consolidation and assessment	
Reading Focus Text Supporting Texts	Varjak Paw Literacy Shed+ VIPERS skills	Varjak Paw Literacy Shed+ VIPERS skills	Varjak Paw Literacy Shed+ VIPERS skills	Non-fiction focus DK Eyewitness – Cats	The Crayons Christmas	The Crayons Christmas	Revision and VIPERS skills	
Writing	Explanation Test: The Way of Jalal		Narrative: beginning of a chapter (setting and atmosphere focus)		Christmas-themed List Poetry/ The Crayons' Christmas Playscript structure and punctuation (Y4 performance)		Consolidation/ Publishing for purpose/ transcription	
SPaG	Standard English forms for verb inflections, Noun and pronouns Paragraphs	Conjunctions, adverbs and prepositions Fronted adverbials, including commas Adverbials of time, cause and effect	Expand noun phrases, including prepositional phrases Tenses – simple and progressive	Fronted adverbials, including commas - revisit	Consolidation, revision and assessment (including test technique) Word classes (progression document)		Transcription focus (inc. dictation) Spelling Dictionary skills	
History								
Geography	KQ1 What methods of transportation do we use in our cities?	KQ2 What is a clean air zone? KQ3 How are we reducing pollution in our cities?	KQ4 What route should I take to cycle to Wickersley Library?	KQ5 How do people travel safely by horse?	KQ6 Why aren't canals used as much for transporting goods? End of Unit assessment			
Science Sound	Identify how sounds are made, associating some of them with something vibrating	Recognise that vibrations from sounds travel through a medium to the ear	Find patterns between the pitch of a sound and features of the object that produced it	Find patterns between the volume of a sound and the strength of the vibrations that produced it	Recognise that sounds get fainter as the distance from the sound source increases	End of Unit assessment		
PSHE Celebrating differences		Assumptions and influences	Bullying	First Impressions	Recognising differences	Racism	Protected Characteristics	
RE 4.1 Christian and Hindu answers to questions: What is God like? What matters most in life? What happens when we die?	What do Christians believe about the life after death and the resurrection of Jesus?	Is death the end? What do you believe and how do this affect the way you live your life?	Are all journeys similar? Can we compare the journeys of Christians and Hindus?					

Spring 1	Week 16 w/c 8.1.2024	Week 17 w/c 15.1.2024	Week 18 w/c 22.1.2024 Holocaust for UKS2 (27.1.2024)	Week 19 w/c 29.1.2024	Week 20 w/c 5.2.2024 Chinese New Year (10.2.2024) Safer Internet Day (6.2.2024)
Maths	Multiplication and division	Multiplication and division	Multiplication and division	Multiplication and division	Area
Reading Focus Text Supporting Texts	Cultural Book Week	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Non-fiction style DK Eyewitness: Mythology	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills
Writing	Cultural Book Week	Diary Entry – Loki (illustrated)	Setting Description – Asgard	Narrative – Norse Myths and Legends Odin Creates the World	
SPaG		Nouns and Pronouns Apostrophes for plural possession Fronted Adverbials with commas	Conjunctions and clauses Tenses – simple and progressive	Expanded noun phrases Prepositions and prepositional phrases Figurative Language (similes, metaphors and alliteration)	Verbs and adverbs Inverted commas Fronted adverbials with commas
History Anglo Saxons	KQ1: Why did the Anglo-Saxons invade and how can we possibly know where they settled?	KQ2: How did people's lives change when Christianity came to Britain and how can we be sure?	KQ3: How were the Saxons able to see off the Viking threat?	KQ4: Just how great was King Alfred, really?	KQ5: So how dark were the dark Ages, really? End of Unit assessment
Geography	How do tectonic plates move and what happens as a result?		Why do 90% of the world's volcanoes happen around the Pacific Ring of Fire?		What is the impact of an earthquake and a volcanic eruption?
Science					
PSHE Dreams and Goal	Hopes and dreams	Spending on a budget	Keeping a track of money Different ways to pay	Spending and negative impact	Different Jobs
RE 4.3: Worship, pilgrimage and community: What matters to Hindus and Christians, and to us? How can we make sure everyone belongs?	What does it mean to belong? How does it show that we belong to our school?	Do we fit together like jigsaw puzzles? Does our identity tell us about belonging and our communities?	How does belonging to the Christian religion show at Easter time? What do Christians remember at Easter?	What is like to belong to the Hindu community when it is Raksha Bandhan, the festival for brothers and sisters?	What can we learn about Hindu pilgrimage and journeys? Varanasi, Hardwar and the River Ganges
Music	Revisit D-E-F-inately , Easy E from Stage 1 Theory: 1. Finding out about music: Pulse.	Revisit Roundabout and March of the Golden Guards from Stage 1.	Revisit Portsmouth, Strictly D from Stage 1.	Revisit: What's up? DeeCee's Blues from Stage 1	Revisit: Play Your Music, Drive from Stage 1

Glockenspiels	2. Finding out about music: Pulse question.	Theory: Finding out about music (rhythm) Remembering what you found out - rhythm			Composition - revisit Stage 1 and create your compositions for this Stage.
Spanish Language Angels Goldilocks	How to decode and breakdown longer and more complex texts	Learn and retain new vocabulary related to Goldilocks and the Three Bears using word cards	Learn and retain new vocabulary related to Goldilocks and the Three Bears through activities using phrase cards	Consolidate the new vocabulary related to Goldilocks and the Three Bears as they will be expected to write their own Goldilocks story	End of unit assessment
Art	Anglo Saxons/Bauyeux Tapestry	Anglo Saxons/Bauyeux Tapestry	Anglo Saxons/Bauyeux Tapestry	Anglo Saxons/Bauyeux Tapestry	Anglo Saxons/Bauyeux Tapestry
DT					
Computing	4.7 Hardware investigators	4.7 Hardware investigators	4.2 Online Safety	4.2 Online Safety	4.2 Online Safety
Visit/visitor opportunities	Doncaster Wildlife – Habitat workshop				

Spring 2	Week 21 W/C 19.2.2024 Parents Consultations Founders' Day	Week 22 w/c 26.2.2024	Week 23 w/c 4.3.2024 Fair Trade Week – DT World Book Day Mothers' Day	Week 24 w/c 11.3.2024 British Science Week Ramadan Begins (10.3.2024-9.4.2024)	Week 25 w/c 18.3.2024	Week 26 w/c 25.3.2024 Easter (31.3.2024) Assessment Week
Maths	Fractions	Fractions	Fractions	Decimals	Decimals	Consolidation and assessment
Reading Focus Text Supporting Texts	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Loki: A Bad God's Guide to Being Good Literacy Shed+ VIPERS skills	Non-fiction DK Eyewitness: Mythology Poetry/Songs Norse Viking Poetry and Lullabies	Non-fiction Literacy Shed+ VIPERS unit (Vikings)
Writing	Non-chronological Report Norse Gods		Leaflet – Loki's Guide to School		Persuasive Letter – from Loki to Odin	
SPaG	Nouns and pronouns Standard English Paragraphs to organise ideas	Prefixes and suffixes Conjunctions and clauses	Conjunctions and clauses Sentence types and functions	Apostrophes for omission and possession Adverbs Prepositions	Nouns and pronouns to create cohesion Effective use of expanded noun phrases	Conjunctions and clauses Adverbials, e.g. <i>therefore</i> , <i>however</i> ...
History Vikings				KQ1: What image do we have of the Vikings?	KQ2: Why have the Vikings gained such a bad reputation?	KQ3: How did the Vikings try to take over the country and how close did they get?
Geography Earthquakes & Volcanoes	What is the impact of an earthquake and a volcanic eruption?	Showcase Question: Why do earthquakes and volcanoes exist?				
Science Electricity	Identify common appliances that run on electricity	Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers	Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery	Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit	Recognise some common conductors and insulators, and associate metals with being good conductors	End of Unit assessment
PSHE Healthy Me	Smoking and vaping	Alcohol, drugs & medicines	Balanced Healthy lifestyle	Illness	Oral Hygiene	Peer pressure
RE 4.3: Worship, pilgrimage and community: What matters to Hindus and Christians, and to us?	Why do Hindus go on pilgrimage?	Investigate why Hindus have sacred places at home as well as in the Mandir. What can we learn from this?	Where Jesus was born: Why visit Bethlehem?	In what ways do Christians use art and light as a symbol in worship? How and why?	How do Christians use music in worship to express a variety of ideas and feelings to God and about God?	What have we learnt about symbols of belonging and worship?

How can we make sure everyone belongs?						What have we learnt about Hindu and Christian worship and community?
Music STOP! Antibullying Rap	Listen & Appraise Stop! Perform/share the sung chorus and rapped chorus	Listen & Appraise Gotta Be Me by Secret Agent 23 Skidoo Perform/share Stop! - rapped examples or beginnings of compositions or a combination of the two	Listen & Appraise Radetzky March by Strauss Perform/share Stop! - rapped examples, beginnings of own compositions or a combination of the two	Listen & Appraise Can't Stop The Feeling! by Justin Timberlake Perform/share Stop! - rapped examples, own compositions or a combination of the two	Listen & Appraise Libertango by Astor Piazzolla Perform/share Stop! - rapped examples, own compositions or a combination of the two	Listen & Appraise Mas Que Nada performed by Sergio Mendes and the Black Eyed Peas Perform/share Stop! - rapped examples, own compositions or a combination of the two
Spanish Language Angels In the classroom	Recognise, recall and spell six different classroom items with their indefinite articles/determiners	Recognise, recall and spell a further six different classroom items with their indefinite articles/determiners	How to ask and answer the question: 'what is in your pencil case?'	Revisit possessive adjectives in the foreign language and apply this to their knowledge of the twelve different classroom items	Revisit negative structures in the foreign language, in order to say what they do not have in their pencil cases.	End of unit assessment
Art Vikings						
DT Circuits and Switches				Circuits and Switches – Alarm system	Circuits and Switches – Alarm system	Circuits and Switches Alarm system
Computing	4.4 Writing for different audiences	4.4 Writing for different audiences	4.4 Writing for different audiences	4.4 Writing for different audiences	4.4 Writing for different audiences	
Visit/visitor opportunities						Easter Church Visit

Summer 1	Week 27 w/c 15.4.2024	Week 28 w/c 22.4.2024	Week 29 w/c 29.4.2024	Week 30 w/c 6.5.2024	Week 31 w/c 13.5.2024	Week 32 w/c 20.5.2024
Maths	Decimals	Decimals	Decimals	Money	Time	
Reading Focus Text Supporting Texts	Cultural Book Week Talking Turkeys Benjamin Zephaniah	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Non-fiction Journey of a Cocoa Bean – from bean to bar Poetry Chocolate Cake – Michael Rosen	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills
Writing	Cultural Book Week Talking Turkeys Benjamin Zephaniah	Setting description – compare two contrasting settings: The Bucket house and the chocolate factory	Instructions – chocolate lollies		Explanation text – machine in the chocolate factory/water cycle	
SPaG	Expanded noun phrases Figurative language skills – similes, metaphors and alliteration Word classes Prepositions		Fronted Adverbials Prepositions Sentence types and functions (rhetorical questions)		Present tense (inc. perfect tenses) Standard English Fronted adverbials Conjunctions and Clauses	
History Vikings	KQ4: How have recent excavations changed our view of the Vikings?	KQ5: What can we learn about Viking settlement from a study of place-name endings?	KQ6: Raiders or settlers: How should we remember the Vikings?			
Geography The Water Cycle				KQ1	KQ2	KQ3
Science States of Matter	Compare and group materials together, according to whether they are solids, liquids or gases	Compare and group materials together, according to whether they are solids, liquids or gases	Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius (°C)	Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature	End of unit assessment	
PSHE Relationships	Features of a positive, healthy relationship	Someone I know longer see	Positive online relationships	Digital footprint	Boyfriends and girlfriends	Love and appreciation for animals
RE 4.2 Values: What matters most? Exploring right and wrong with Christians and Humanists	Do rules matter? Why? What are the codes for living?	What codes for living do non-religious people use?	What can we learn from discussion and drama about good and bad, right and wrong?	What codes for living do Christians try to follow?	What can we learn from a values game?	Peace: Is it more valuable than money?
Music Lean on me Charanga	Listen & Appraise Lean On Me by Bill Withers Sing the song	Listen & Appraise He Still Loves Me by Walter Williams and Beyoncé Sing the song and play instrumental parts within the song	Listen & Appraise Shackles by Mary Mary Sing the song and improvise using voices and/or instruments within the song	Listen & Appraise Amazing Grace by Elvis Sing the song and perform composition(s) within the song	Listen & Appraise Ode To Joy Symphony No 9 by Beethoven Prepare for the end-of-unit performance	Listen & Appraise Lean On Me by The ACM Gospel Choir End-of-unit performance
Spanish Language Angels Romans	The legend of Romulus and Remus in the foreign language by using a variety	Continue to decode more complex texts and will further develop this skill as they learn some of the key figures in the history of Ancient Rome	How to recognise, recall and spell some of the Roman gods and goddesses	Recognise, recall and spell some famous Roman inventions	Explore the language involved in comparing the lives of a rich and poor boy in ancient Rome.	End of unit assessment

	of language learning strategies.					
Art	Picture this	Picture this	Picture this	Picture this	Picture this	Picture this
DT						
Computing	4,5 Logo	4,5 Logo	4,5 Logo	4,5 Logo		
Visit/visitor opportunities			Residential			

Summer 2	Week 33 w/c 3.6.2024	Week 34 w/c 10.6.2024	Week 35 w/c 17.6.2024	Week 36 w/c 24.6.2024	Week 37 w/c 1.7.2024	Week 38 w/c 8.7.2024	Week 39 w/c 15.7.2024 & 22- 23.7.2024
Maths	Statistics	Statistics	Properties of shape	Properties of shape	Position and direction	Position and direction	Transition
Reading Focus Text Supporting Texts	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Literacy Shed+ VIPERS Comprehension Skills Songs Spoonful of Sugar – Mary Poppins	Charlie and the Chocolate Factory Literacy Shed+ VIPERS skills	Consolidation and Assessment	Transition
Writing	Discussion text – balanced argument – should Willy Wonka’s factory be closed down?		Narrative – recreate an event from the perspective of another character			Consolidation and Assessment	Transition
SPaG	Fronted adverbials (time, manner and cause) Standard English Conjunctions and clauses Suffixes Paragraphs		Inverted commas Nouns and pronouns Verbs and adverbs Fronted adverbials (time, manner and cause)			Consolidation and Assessment	Transition
History							
Geography	KQ1	KQ2	KQ3	KQ4	KQ5	KQ6	
Climate Change							
Science Animals including humans		Animals including humans	Animals including humans				
PSHE Changing me	Growing	Personal Hygiene	Emotional Change	Circles of change			
RE 4.2 Values: What matters most? Exploring right and wrong with Christians and Humanists	Can we create a code for living that would help the world?						
Music Blackbird	Listen & Appraise Blackbird by The Beatles Sing the song	Listen & Appraise Yellow Submarine by The Beatles Sing the song and play instrumental parts within the song	Listen & Appraise Hey Jude by The Beatles Sing the song and improvise using voices and/or instruments within the song	Listen & Appraise Can’t Buy Me Love by The Beatles Sing the song and perform composition(s) within the song	Listen & Appraise Yesterday by The Beatles Start to prepare for the end-of-unit performance	Listen & Appraise Let It Be by The Beatles End-of-unit performance	
Spanish Language Angels	Recognise and recall nine different phrases for describing weather	Further consolidate the nine different phrases introduced last lesson	Consolidate the nine key phrases for describing weather by completing an	How to read a weather map as they will describe	Consolidate all vocabulary taught so far in the unit by	End of unit assessment	

Weather		through a variety of consolidation activities.	extended reading and listening task.	the weather in different parts of the country	pretending to be Spanish weather presenters.		
Art	Human Body	Human Body	Human Body	Human Body	Human Body	Human Body	
DT Sandwich/wrap					Sandwich/wrap	Sandwich/wrap	
Computing	4.6 Animation	4.6 Animation	4.6 Animation				
Visit/visitor opportunities	Eureka						