

The background is a solid light blue color. Scattered throughout are several white, stylized cloud shapes. Each cloud is composed of three rounded, overlapping lobes, giving them a soft, fluffy appearance. The clouds are positioned at various heights and locations across the page.

BSJS Spelling Scheme

2023-24

Spelling Structure

Monday

Hand out spellings.

Morning work to be based around the spellings/spelling rule.

Ensure children understand the meaning of each word.

Friday

Spelling test.

Test to be completed on paper, using whole-school format (word, sentence, repeat word).

Ensure children understand the meaning of each word.

Handwriting activities can also be based around the spelling words.

Spelling Scheme

contents

Year 3

Year 4

Year 5

Year 6



Spelling Scheme

Year 3

2022-23

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2



Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with the long /ai/ sound spelt with ei	Words with the long /ai/ sound spelt with ey	Words with the long /ai/ sound spelt with ai	Words with /ur/ sound spelt with ear	Homophones & near homophones	Homophones & near homophones	Assessment & Consolidation
eight eighth eighty weight neighbour vein veil beige sleigh freight	hey they obey grey prey whey survey convey disobey osprey	straight campaign contain brain faint waist claim praise complaint afraid	earth early learn heard earn pearl search unearth earl rehearse	here hear heel heal main mane mail male knot not	berry bury brake break meet meat ball bawl fair fare	

Words in green are from the Y3/4 statutory spelling list

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Creating adverbs using the suffix -ly (no change to root word)	Creating adverbs using the suffix -ly (root word ends in 'y' with more than one syllable)	Creating adverbs using the suffix -ly (root word ends in 'le')	Creating adverbs using the suffix -ly (root word ends in 'ic' or 'al')	Creating adverbs using the suffix -ly (exceptions to the rules)	Assessment/Consolidation +spellings introduced through handwriting	Assessment & Consolidation
kindly quickly safely rudely sweetly strongly bravely secretly finally usually	happily angrily lazily easily busily greedily messily wearily cheekily clumsily	gently simply humbly nobly horribly terribly possibly incredibly comfortably probably	basically frantically dramatically magically tragically comically actually accidentally occasionally eventually	truly duly wholly fully daily publicly dryly slyly shyly coily	believe appear often group breath continue arrive women describe height	

Words in green are from the Y3/4 statutory spelling list

Spring 1

Week 1 Words with short /i/ sound spelt with 'y'	Week 2 Adding suffixes beginning with a vowel (er/ed/ing) to words with more than one syllable (unstressed last syllable – DO NOT double the final consonant)	Week 3 Adding suffixes beginning with a vowel (er/ed/en/ing) to words with more than one syllable (stressed last syllable – double the final consonant)	Week 4 Creating negative meanings using prefix mis-	Week 5 Assessment & Consolidation
myth gym Egypt pyramid mystery hymn system symbol lyric typical	gardener gardening limited limiting offering offered benefitted benefitting focused focusing	forgetting forgotten beginning beginner preferred preferring occurred occurring forbidden committed	misspell mislead mistreat misbehave mistrust misprint misuse misplace misheard misread	

Words in green are from the
Y3/4 statutory spelling list

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Creating negative meanings using prefix dis-	Words with a /k/ sound spelt with 'ch'	Homophones & Near Homophones	Homophones & Near Homophones	Adding the prefix bi- (meaning 'two' or 'twice') and adding the prefix re- (meaning 'again' or 'back')	Assessment & Consolidation
dislike disobey discolour discover disappear dishonest disallow disbelieve disapprove discontinue	scheme chorus echo character ache chaos stomach chemistry orchestra technology	great grate grown groan plane plain piece peace rain reign	sent scent vein vain rode road steel steal waist waste	bicycle biplane bisect bilingual biannual reappear redecorate reapply repay rebuild	

Words in green are from the Y3/4 statutory spelling list

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in the /g/ sound spelt 'gue' and the /k/ sound spelt 'que'	Words with a /sh/ sound spelt with 'ch'	Words ending in -ary	Words with a short /u/ sound spelt with 'o'	Words with a short /u/ sound spelt with 'ou'	Assessment & Consolidation
league plague rogue vague fatigue unique antique mosque cheque technique	chef chalet machine brochure crochet ricochet parachute moustache champagne chute	library February dictionary boundary salary summary primary secondary ordinary necessary	woman wonder month govern brother another shovel above Monday discover	enough young touch double trouble country courage rough tough cousin	Recommended areas: Silent letters Word families

Words in green are from the
Y3/4 statutory spelling list

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words ending in the suffix -al	Words ending with a /zuh/ sound spelt with 'sure'	Words ending with a /chuh/ sound spelt with 'ture'	Words ending with a /cher/ sound spelt as 'ture'	Assessment & Consolidation	Assessment & Consolidation	Assessment & Consolidation
natural occasional actual accidental medical national capital vocal sensational personal	treasure measure pleasure enclosure closure leisure exposure pressure composure fissure	creature picture nature furniture capture culture moisture future gesture structure	lecture literature mature miniature mixture puncture sculpture signature temperature texture	Recommended areas: Silent letters Word families		

Words in green are from the Y3/4 statutory spelling list

Spelling Scheme

Year 4

2022-23

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2



Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with /aw/ sound spelt with 'augh' and 'au'	Adding the prefix in- (meaning 'not' or 'into')	Adding the prefix im- (before a root word starting with 'm' or 'p')	Adding the prefix il- (before a root word starting with 'l') and the prefix ir- (before a root word starting with 'r')	Homophones & Near Homophones	Words with /shun/ endings spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Assessment & Consolidation
caught naughty taught daughter autumn clause cause astronaut applaud author	inactive incorrect inaccurate insecure indefinite incomplete infinite inedible inability indecisive	immature immeasurable impossible immortal imperfect impatient immovable impolite important* improper	illegal illegible illogical illiterate illicit irregular irrelevant irresponsible irrational irresistible	medal meddle missed mist seen scene board bored which witch	division invasion confusion decision collision television revision erosion inclusion explosion	

Important* - Y3/4 list and similar spelling pattern to the objective

Words in green are from the Y3/4 statutory spelling list

Autumn 2

Week 1 Words with a /shun/ sound spelt with 'sion' (if root word ends in 'se', 'de' or 'd')	Week 2 Words with a /shun/ sound spelt with 'ssion' (if root word ends in 'ss' or 'mit')	Week 3 Words with a /shun/ sound, spelt with 'tion' (if root word ends in 'te' or 't', or has no definite root)	Week 4 Words with a /shun/ sound, spelt with 'cian' (if root word ends in 'c' or 'cs')	Week 5 Words with 'ough' to make a long /o/, /oo/ or /or/ sound	Week 6 & Week 7 Assessment & Consolidation +Spellings introduced through handwriting
expansion extension comprehension tension corrosion supervision fusion conclusion persuasion suspension	expression discussion confession permission admission transmission possession profession depression impression	invention injection action question mention attraction translation devotion position solution	musician politician electrician magician mathematician dietician statistician technician clinician beautician	though although dough through breakthrough thought bought brought fought ought	interest experiment potatoes favourite imagine material promise opposite minute increase

Words in green are from the Y3/4 statutory spelling list

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Shorter week – spelling skills	Homophones & Near Homophones	Homophones & Near Homophones	Nouns ending in the suffix -ation	Nouns ending in the suffix -ation	Assessment & Consolidation
	accept except affect effect aloud allowed weather whether whose who's	cereal serial check cheque through threw draft draught stares stairs	information adoration sensation preparation education location exaggeration concentration imagination organisation	creation radiation indication ventilation relegation dedication demonstration abbreviation translation vibration	

Words in green are from the Y3/4 statutory spelling list

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Adding the prefix sub- (meaning 'under') and adding the prefix super- (meaning 'above')	Plural possessive apostrophes with plural words	Words with the /s/ sound, spelt with 'sc'	Words with a 'soft c' spelt with 'ce'	Words with a 'soft c' spelt with 'ci'	Assessment & Consolidation
submerge subheading submarine subordinate subway superman supervise supersede superpower superhuman	girls' boys' babies' parents' teachers' women's men's children's people's mice's	science crescent discipline fascinate scent scissors ascent descent scientist scenery	centre century certain recent experience sentence notice celebrate ceremony certificate	circle decide medicine exercise special cinema decimal accident city citizen	

Words in green are from the Y3/4 statutory spelling list

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Adding the prefix inter- (meaning 'between' or 'among')	Adding the prefix anti- (meaning 'against')	Adding the prefix auto- (meaning 'self' or 'own')	Adding the prefix ex- (meaning 'out')	Adding the prefix non- (meaning 'not')	Assessment & Consolidation
interact interfere intercity international intermediate internet intergalactic interrupt intervene interlude	antiseptic anticlockwise antisocial antidote antibiotic antivenom anti-ageing antifreeze antiperspirant antigravity	autograph autobiography automatic autofocus autocorrect autopilot autorotate automobile autonomy autocue	exit extend explode excursion exchange export exclaim expel external exterior	non-stick non-stop non-starter non-smoker nonsense non-fiction non-drip non-violent non-profit non-believer	Recommended areas: Word Families

Words in green are from the Y3/4 statutory spelling list

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 & Week 7
Words ending in -ar/ -er	Adding the suffix -ous (no change to root word)	Adding the suffix -ous (no definitive root word)	Adding the suffix -ous (words ending in 'y' become 'i' and words ending in 'our' become 'or')	Adding the suffix -ous (words ending in 'e' drop the 'e' but not 'ge')	Assessment & Consolidation
calendar grammar regular particular peculiar popular consider remember quarter integer	dangerous poisonous mountainous joyous synonymous hazardous riotous perilous momentous scandalous	tremendous enormous jealous serious hideous fabulous curious anxious obvious gorgeous	various furious glorious victorious mysterious humorous glamorous vigorous odorous rigorous	famous nervous ridiculous carnivorous herbivorous porous adventurous courageous outrageous advantageous	Recommended areas: Word Families Adverbs of Possibility Statutory word lists

Words in green are from the
Y3/4 statutory spelling list

Spelling Scheme

Year 5

2022-23

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2



Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Words with endings that sound like /shus/ spelt with -cious	Words with endings that sound like /shus/ spelt with -tious or -ious	Words with the short vowel sound /i/ spelt with 'y'	Words with the long vowel sound /i/ spelt with 'y'	Homophones & Near Homophones	Homophones & Near Homophones	Assessment & Consolidation
vicious gracious spacious malicious precious conscious delicious suspicious atrocious ferocious	ambitious cautious fictitious infectious nutritious contentious superstitious pretentious anxious obnoxious	symbol mystery lyrics oxygen symptom physical system typical crystal rhythm	apply supply identify occupy multiply rhyme cycle python hygiene hyphen	past passed proceed precede aisle isle aloud allowed affect effect	farther father guessed guest herd heard led lead mourning morning	

Words in green are from the Y5/6 statutory spelling list

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 & Week 7
Words with silent letters	Words with silent letters	Modal Verbs	Words ending in 'ment'	Adverbs of possibility and frequency	Assessment & Consolidation (suggested words)
doubt lamb debt thumb solemn autumn column knight knuckle knot	wrestle wrapper island aisle debris mortgage Christmas yacht guarantee guilty	can could may might must shall should will would ought	equipment environment government parliament enjoyment document management movement replacement statement	certainly definitely possibly perhaps probably frequently often occasionally rarely always	

Words in green are from the
Y5/6 statutory spelling list

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Shorter week – spelling skills	Creating nouns using the -ity suffix	Creating nouns using the -ness suffix	Creating nouns using the -ship suffix	Homophones & Near Homophones	Assessment & Consolidation
	community curiosity ability visibility captivity activity eternity flexibility possibility sensitivity	happiness hardness madness nastiness silliness tidiness childishness willingness carelessness foolishness	membership ownership partnership dictatorship championship craftsmanship fellowship apprenticeship citizenship sponsorship	stationary stationery steal steel wary weary who's whose fate fete	

Words in green are from the Y5/6 statutory spelling list

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with an /or/ sound spelt 'or'	Words with an /or/ sound spelt 'au'	Convert nouns or adjectives into verbs using the suffix -ate	Convert nouns or adjectives into verbs using the suffix -ise	Convert nouns or adjectives into verbs using the suffix -ify	Assessment & Consolidation
forty scorch absorb decorate afford enormous category tornado according opportunity	pause cause sauce fraud launch author August applaud astronaut restaurant	pollinate captivate activate motivate communicate medicate elasticate hyphenate alienate validate	criticise advertise capitalise finalise equalise fertilise terrorise socialise visualise vandalise	amplify solidify signify falsify glorify notify testify purify intensify classify	

Words in green are from the
Y5/6 statutory spelling list

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Convert nouns or adjectives into verbs using the suffix -en	Words containing the letter string 'ough'	Words containing the letter string 'ough'	Words with an /ear/ sound spelt 'ere'	Unstressed vowels in polysyllabic words	Assessment & Consolidation
blacken brighten flatten lengthen mistaken straighten shorten thicken tighten toughen	though although dough doughnut through cough trough rough tough enough	plough bough drought brought bought wrought thought ought borough thorough	sincere interfere sphere adhere severe persevere atmosphere mere hemisphere austere	definite desperate literate secretary stationary dictionary Wednesday familiar original animal	Recommended areas: Adverbials of time and place Statutory word lists

Words in green are from the Y5/6 statutory spelling list

Summer 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 & Week 7
Adding verb prefixes de- and re-	Adding verb prefix over-	Convert nouns or verbs into adjectives using suffix -ful	Convert nouns or verbs into adjectives using suffix -ive	Convert nouns or verbs into adjectives using suffix -al	Assessment & Consolidation
deflate deform decode decompose defuse recycle rebuild rewrite replace revisit	overthrow overturn overslept overcook overreact overestimate overuse overpaid overlook overbalance	boastful faithful doubtful fearful thankful beautiful pitiful plentiful fanciful merciful	attractive creative addictive assertive abusive cooperative exhaustive appreciative offensive expressive	musical political accidental mathematical functional tropical professional central global industrial	Recommended areas: Statutory word lists

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Y5/6 statutory spelling list

Spelling Scheme

Year 6

2022-23

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2



Autumn 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
Ambitious synonyms: adjectives	Homophones & Near Homophones: Nouns that end in -ce/-cy and verbs that end in -se/-sy	Adjectives ending in -ant into nouns ending in -ance/-ancy	Adjectives ending in -ent into nouns ending in -ence/-ency	Hyphens: to join a prefix ending in a vowel to a root word beginning with a vowel	To join compound adjectives to avoid ambiguity	Assessment & Consolidation
aggressive hostile awkward obstinate desperate frantic disastrous calamitous marvellous spectacular	advice advise device devise licence license practice practise prophecy prophesy	observant observance expectant expectancy hesitant hesitancy tolerant tolerance relevant relevance	innocent innocence decent decency excellent excellence confident confidence existent existence	co-operate co-ordinate co-own co-author re-enter re-educate re-examine re-evaluate re-energise re-elect	man-eating little-used rock-bottom wide-eyed pig-headed tight-fisted cold-hearted stone-faced green-eyed short-tempered	

Words in green are from the Y5/6 statutory spelling list

Autumn 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6 & Week 7
Words ending in -able	Words ending in -able	Words ending in -ably	Creating diminutives using prefixes micro- or mini-	Adding suffixes beginning with vowel letters to words ending in -fer	Assessment & Consolidation (suggested words)
applicable tolerable operable considerable dependable comfortable reasonable perishable breakable fashionable	adorable valuable advisable believable desirable excitable knowledgeable likeable changeable noticeable	adorably valuably believably considerably tolerably changeably noticeably dependably comfortably reasonably	minibus miniskirt minuscule minibeast minicab minimum microscope microchip microphone microwave	referring referred referral reference referee preferring preferred preference transferring transference	Recommended revision area: Word families

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Y5/6 statutory spelling list

Spring 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Shorter week – spelling skills	Words with a long /e/ sound, spelt 'ie' or 'ei' after c (and exceptions)	Words with a long /e/ sound, spelt 'ie' or 'ei' after c (and exceptions)	Words with endings that sound like /shul/ after a vowel letter	Words with endings that sound like /shul/ after a consonant letter	Assessment & Consolidation
	siege niece grief chief fiend shriek believe achieve convenience mischievous	deceive conceive receive perceive ceiling receipt protein caffeine seize neither	official special artificial social racial crucial facial beneficial superficial antisocial	partial confidential essential substantial torrential sequential potential spatial martial influential	Recommended revision areas: Word families Statutory spelling lists

Words in green are from the Y5/6 statutory spelling list

Spring 2

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words with a 'soft c' spelt 'ce'	Words that can be nouns and verbs	Words that can be nouns and verbs	Words with a long /o/ sound, spelt 'ou' or 'ow'	Words ending in -ible	Assessment & Consolidation
cemetery certificate celebrate necessary deceased December sacrifice hindrance nuisance prejudice	challenge protest broadcast benefit charge function influence interest object damage	produce present reason silence support transport surprise scratch freeze balance	shoulder smoulder mould poultry soul shallow window blown known thrown	possible horrible terrible visible incredible sensible forcible legible responsible reversible	

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Y5/6 statutory spelling list

Summer 1

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words ending in -ibly	Word families based on common words, showing how words are related in form and meaning	Word families based on common words, showing how words are related in form and meaning	Synonyms & Antonyms	Synonyms & Antonyms	Assessment & Consolidation
possibly horribly terribly visibly incredibly sensibly forcibly legibly responsibly reversibly	commit committee transmit submit commitment emit permit intermittent omit unremitting	signature assign design designate significant resignation resign insignificant assignment signal	bellowed screeched squealed shrieked squawked whispered murmured breathed sighed muttered	immense vast gigantic gargantuan mammoth miniature miniscule insignificant microscopic petite	Recommended areas: Spelling rules Statutory word lists

Words in green are from the Y5/6 statutory spelling list

Summer 2

Week 1 Statutory spelling challenge words	Week 2 Statutory spelling challenge words	Week 3 Word families based on common words, showing how words are related in form and meaning	Week 4 Assessment & Consolidation	Week 5	Week 6 & Week 7
attached available average competition conscience controversy correspond embarrass especially exaggerate	foreign apparent appreciate persuade individual language sufficient determined explanation pronunciation	interrupt interfere intercept interject intertwine interim internal intersperse interloper interest	Statutory word lists - revision	Transition to WSSC	

Words in green are from the Y5/6 statutory spelling list